

### 3 (4) Training Program for Teachers of the Japanese-Language on a Specific Theme

#### ① 21st Century skills ② Business Japanese ③ Course Design

Application Form: NC-TT

Section in Charge: Teachers Training Section, the Japan Foundation Japanese-Language Institute, Urawa

Training is provided on specific themes of ① 21st Century skills, ② Business Japanese and ③ Course Design in fiscal 2019, to deepen knowledge on theories and methodologies related to the theme and to improve educational capacity, with the aim of resolving issues in each educational setting.

This program is targeted for teachers who are interested in the theory of Japanese language education. The participants are required to have the adequate Japanese language proficiency and experience in teaching Japanese language to learn through intensive lectures and discussions on Japanese language teaching methodology. Pre-assignment will be imposed on any course. Individuals who are Japanese nationals may participate in this program.

#### ① “21st Century skills”

##### Description of the Program

This program is targeted for teachers who have to consider the classes and evaluations to develop the new skill that is so-called “21st century skills” [such as “Key competencies”] taken up in the educational policy of their country or in their educational organization. In this program, participants will consider the lesson plan and the way of evaluation that can develop such new skills in the Japanese language education.

##### Eligibility

Overseas educational organizations that provide Japanese language education.

Qualified Areas: Worldwide

The following individuals are eligible to participate in the program:

- (1) Nationality: Individuals who are Japanese nationals or nationals of a country that has diplomatic relations with Japan;  
\*Taiwanese are eligible to apply for this program
- (2) Age: Individuals who are 55 years old or under as of December 1, 2018;
- (3) Individuals who have a proficiency in Japanese as either of the following at the time of application;
  - a. Level N3 in the Japanese-Language Proficiency Test (JLPT), Level 2 of the old JLPT, or their equivalent
  - b. Level B1 in the JF Standard for Japanese-Language Education (JFS), or the equivalent
- (4) Teaching experience: Individuals with more than two years of experience in teaching Japanese language as of December 1, 2018 (teaching practice and private lessons not included);

##### Duration

June 25, 2019 - July 18, 2019 (tentative)

#### ② “Business Japanese”

##### Description of the Program

This program is targeted for teachers who are or will be in charge of the design of business Japanese course in higher education organization (including vocational schools) or private Japanese language school, whose students' proficiency in Japanese will be Level N3 or N2 of the JLPT in their graduates.

In this program, participants will discuss about “Goal Setting of classes”, “Classes Design (including material analysis and material making)” and “Performance Evaluation” based on needs of business Japanese. Participants will discuss with other participants about these themes and will design and share with it each other.

##### Eligibility

Overseas educational organizations that provide Japanese language education.

Qualified Areas: Worldwide

The following individuals are eligible to participate in the program:

- (1) Nationality: Individuals who are Japanese nationals or nationals of a country that has diplomatic relations with Japan;  
\*Taiwanese are eligible to apply for this program
- (2) Age: Individuals who are 55 years old or under as of December 1, 2018;
- (3) Individuals who have a proficiency in Japanese as either of the following at the time of application;
  - a. Level N2 in the Japanese-Language Proficiency Test (JLPT), Level 2 of the old JLPT, or their equivalent
  - b. Level B2 in the JF Standard for Japanese-Language Education (JFS), or the equivalent
- (4) Teaching experience: Individuals with more than two years of experience in teaching Japanese language as of December 1, 2018 (teaching practice and private lessons not included);

##### Duration

November 12, 2019 - December 19, 2019 (tentative)

### ③ “Course Design”

#### Description of the Program

This program is targeted for teachers who want to improve the course design of the Japanese language course in the organization which participants belong.

Participants will learn the theories and methods necessary for course design, with a focus on the consistency of goals, lessons and evaluations. In the first half of the course, participants will learn mainly the theories through the lecture and workshop, and in the second half of the course, participants will work on two practical trainings (task-accomplishing type of course design and revision of the Japanese language course design of their participating institution).

#### Eligibility

Overseas educational organizations that provide Japanese language education.

Qualified Areas: Worldwide

The following individuals are eligible to participate in the program:

- (1) Nationality: Individuals who are Japanese nationals or nationals of a country that has diplomatic relations with Japan;  
\* Taiwanese are eligible to apply for this program
- (2) Age: Individuals who are 55 years old or under as of December 1, 2018;
- (3) Individuals who have a proficiency in Japanese as either of the following at the time of application;
  - a. Level N2 in the Japanese-Language Proficiency Test (JLPT), Level 2 of the old JLPT, or their equivalent
  - b. Level B2 in the JF Standard for Japanese-Language Education (JFS), or the equivalent
- (4) Teaching experience: Individuals with more than two years of experience in teaching Japanese language as of December 1, 2018 (teaching practice and private lessons not included);
- (5) Individuals who have not participated in past “Training Program for Teachers of the Japanese-Language on a Specific Theme,” in the same theme.

#### Duration

November 12, 2019 - December 19, 2019 (tentative)

#### Selection policy (common)

- (1) See p. 3 for the selection policy common to all programs.
- (2) Screening will be made in line with the following criteria: need for Japanese language teaching programs in candidate's region/country, application from JF Nihongo Network (Sakura Network), candidate's Japanese language proficiency, teaching experience, teaching position (full-time or part-time) and influence in and out of the institution, etc.  
For JF Nihongo Network (Sakura Network), please visit the following website.  
<https://www.jpf.go.jp/e/project/japanese/education/network/>

#### Application Deadline

December 3, 2018

#### Results Notification

April 2019

#### Remarks

Candidates may simultaneously apply to plural themes (“21st Century skills”, “Business Japanese”, “Course Design”). However, candidates can only be allowed to participate in one theme at most.

## 4 Program for Specialists in Cultural and Academic Fields

Application Form: **KC-G**  
Division in Charge: **Educational Training Section, the Japan Foundation Japanese-Language Institute, Kansai**

**This program is designed to provide specialists (researchers, postgraduate students, librarians, museum curators, etc.) who need a good command of the Japanese language to conduct field work and research through an intensive residential training course on the Japanese language.**

[Two-month course]

This course focuses on general Japanese language proficiency and aims to assist participants to improve speaking, listening, reading, and writing skills. There are also classes aimed to improve Japanese skills necessary to gather and output information for the participants' specialized work/research. The course also includes social events with the Japanese graduate school students, etc. Participants are required to make a presentation of their accomplishments of their activity and study during their stay in Japan at the end of the course.

#### Duration

From June 2019 to August 2019