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Points for Fostering 'Me-Language' of Plurilingual Kids



Each plurilingual child has their own 'Me-Language', just like a **glass marble** made up of more than one language. The colours and patterns of one's Me-Language are constantly changing and growing.

Me-Language (Watashi-go) is a one-of-a-kind marble with a diverse repertoire of languages.

Keep the following five points in mind to watch over your child's Me-Language and make it shine.

1

Respect your child's Me-Language

The language repertoire in one's Me-Language is really diverse and differs even between parents and children. Free your mind from your own Me-Language or your ideals, and look thoroughly at the distinct composition of your child's Me-Language.



2

Plan a family language policy

Discuss and share with your family a policy for which languages are to be introduced at home, and how to go about it. Be flexible and review the policy as your child grows and your family circumstances change.



3

Find out what your child can do

No matter how small, find out the things your child can do in Japanese and record them. By recognising, celebrating and highlighting these abilities in a positive way, your child will feel that the Japanese language is living inside their Me-Language.



4

Be aware of your child's abilities which may be easily overlooked

When your child is doing something using Japanese, be aware of their positive attitude, tolerance, realisations, and curiosity, which may easily pass us by.



5

Believe in the capacity of your child to connect people and cultures

By fostering tolerance and flexibility in recognizing diversity, plurilingual children are able to transcend borders and develop the capacity to connect people and cultures in a variety of situations. Believe in that capacity and observe what your child can do, even if it is hard to see at first.

